

乌鲁木齐市第二十中学 2022 届高三年级第一次月考 英语试卷

考试时间：120 分钟 满分：150 分

第二部分 阅读理解（共两节，满分 40 分）

第一节（共 15 小题：每小题 2 分，满分 30 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项。

A

Endless adventures for teenagers

The world is full of mountains to climb, waves to surf and paths to follow. With junior membership you'll have unlimited access to all of the amazing places we look after, inside and out.

Go wild for watersports

Ever ridden a crashing wave or rowed under chalky cliffs (峭壁)? Feel alive as you surf the white water at Portstewart Strand on a body board or look at the blue seas of Studland Bay in a glass-bottomed boat. Climb, jump and swim your way around the dramatic Pembrokeshire coastline, all under the guidance of an expert instructor.

Sleep under the stars

Spend a week in the wild on a family camping trip at Wicken Fen. Listen for barn owls hooting and badgers snuffling. Wake up beside the water at Low Wray campsite. Hire bikes, paddleboards or rowing boats for an action-packed day out before refuelling with tasty pizza from a wood-fired oven.

Capture (拍摄) the moment

Head for the Farne Islands to shoot puffins landing on the cliffs and grey seals resting on the rocks. On still days you'll be able to take pictures of Snowdonia's peaks reflected in the lake's clear waters. And with 500 photogenic places to visit with your membership, you'll never be short of things to capture.

Grow your skills

Love being outdoors? Learn practical conservation skills and meet new people at your local Green Academics Project. Whether creating a natural play area or planting trees, you'll feel proud to care for the nature on your doorstep.

1. What do adventures around the Pembrokeshire coastline provide?

- A. Free bike hire.
- B. Professional guidance.
- C. A glass-bottomed boat.
- D. Expert recommendation.

2. Where can teenagers camp?

- A. At Wicken Fen.
- B. On the Farne Islands.
- C. At Studland boat.
- D. At Portstewart Strand.

3. What do we know about the Green Academics Project?

- A. It is run indoors.
- B. It teaches photographic skills.
- C. It encourages conservation efforts.
- D. It is intended for research lovers.



B

If English means endless new words, difficult grammar and sometimes strange pronunciation, you are wrong. Haven't you noticed that you have become smarter since you started to learn a language?

According to a new study by a British university, learning a second language can lead to an increase in your brain power. Researchers found that learning other languages changes grey matter. This is the area of the brain which processes information. It is similar to the way that exercise builds muscles.

The study also found the effect is greater when the younger people learn a second language. A team led by Dr. Andrea Mechelli, from University College London, took a group of Britons who only spoke English. They were compared with a group of "early bilinguals" who had learnt a second language before the age of five, as well as a number of later learners.

Scans showed that grey matter density (密度) in the brain was greater in bilinguals than in people without a second language. But the longer a person waited before mastering a new language, the smaller the difference.

"Our findings suggest that the structure of the brain is changed by the experience of learning a second language," said the scientists.

It means that the change itself increases the ability to learn.

Professor Dylan Vaughan Jones of the University of Wales, has researched the link between bilingualism and maths skills. "Having two languages gives you two windows on the world and makes the brain more flexible (灵活的)," he said. "You are actually going beyond language and have a better understanding of different ideas."

The findings were matched in a study of native Italian speakers who had learned English as a second language between the ages of two and thirty-four. Reading, writing, and comprehension were all tested. The results showed that the younger they started to learn, the better. "Studying a language means you get an entrance to another world," explained the scientists.

4. The main subject talked about in this passage is _____.

- A. science on learning a second language
- B. that language can help brain power
- C. man's ability of learning a second language
- D. language learning and maths study

5. In the second paragraph, the writer mentions "exercise" in order to _____.

- A. say language is also a kind of physical labor
- B. prove that one needs more practice when he (she) is learning a language.
- C. to show the importance of using the language when you learn the language
- D. make people believe language learning helps grey matter work well

6. The underlined word "bilingual" probably means _____.

- A. a person who can speak two languages
- B. a second language learner
- C. a researcher on language learning
- D. an active language learner

7. In the last two paragraphs, the author wants to tell us that _____.

- A. learning a second language is the same as studying maths
- B. early learning of a second language helps you a great deal in studying other subjects
- C. Italian is the best choice for you as a second language
- D. you'd better choose the ages between 2 and 34 to learn a second language



C

Plastic is everywhere—the average American consumes 70,000 pieces of plastic per year, according to the American Chemical Society. The reality is that most plastic doesn't wind up getting recycled. Much of it ends up in landfills (填埋场) or worse, the ocean.

One researcher says she has a green solution. Sandra Pascoe Ortiz, a chemical engineering professor at the University of the Valley of Atemajac in Zapopan, Mexico, has developed a plastic made from *cactus* (仙人掌) juice. "The cactus has sugar and gum (树胶) that give it its characteristic viscosity (粘性). This can be improved by combining certain substances (物质) to give it a similar appearance and qualities to those of some plastic," Ortiz says.

While it's still in the testing phase, this alternative plastic solution has a few advantages over traditional plastic, according to Ortiz. Most importantly, it's easily biodegradable (可生物降解的). The plastic alternative takes around 2-3 months to break down in the soil and even less time if put in water—about 7 days. Another advantage is that it's non-poisonous and eatable, which may help reduce harm to sea creatures since so much of our plastic winds up in the ocean. It's also a renewable resource. Leaves harvested from the cactus can grow back over time.

So, how does it work? The researchers collect the juice from the cactus, mix in some natural additives and pour the liquid onto a flat surface where it dries. The result is a flexible and durable material that resembles plastic. Currently it's being made at Ortiz's lab and the process takes 10 days. Extensive research is still needed to test the efficiency and to increase the production of the plastic alternative, Ortiz says.

Ortiz encourages other scientists to develop innovative (=new) solutions to fight climate change. "The environment is damaged, but there is a solution. Science is the best way to reduce the effects of climate change," Ortiz says.

8. What does the author intend to do in paragraph 1?

- A. Stress the need to find the plastic alternative.
- B. Demonstrate the importance of plastic in life.
- C. Show the influence of plastic on the ocean.
- D. Encourage people to recycle plastic.

9. What advantage does Ortiz's solution have over traditional plastic?

- A. It is easier to produce.
- B. It has a longer service life.
- C. It is more environmentally friendly.
- D. It has proved more viscous and flexible.

10. What will further research on Ortiz's solution focus on?

- A. Testing its practical applications.
- B. Looking for non-poisonous additives.
- C. Improving its efficiency and production.
- D. Experimenting with different kinds of cactuses.

11. What can be the best title for the text?

- A. Cactus juice is the new plastic?
- B. Plastic pollution can threaten the cactus?
- C. The plastic alternative is a false promise?
- D. Biodegradable plastic can make eatable cactuses?



D

A trip to the library was like a great journey to a different country. To get there, we had to walk a mile. But our weekly journeys to the library were a piece of perfection. I had around me all the people I loved best—my father and mother and brothers and sister—and all the things I loved best—quiet, space, and books.

I read a lot of books about science: not the spaceships my brothers preferred, but the birds and the bees—literally. I brought home a book of birds and searched the trees for anything other than robins(知更鸟). I went through a phase of loving books with practical science experiments and used up a whole bottle of white vinegar by pouring it on the sides of our apartment building to prove that it was constructed of limestone(石灰石).

One Saturday, as I looked through the young adult section(区), I saw a title: *Little Women*, by Louisa May Alcott. I had learned from my experience that titles weren't everything. A book that sounded great on the shelf could be boring once you got it home. So I sat in a chair near the shelves to skim(浏览) the first paragraphs.

I read and read and read *Little Women* until it was time to walk home, and, except for a few essential interruptions like sleeping and eating, I did not put it down until the end. Even the freedom to watch weekend television held no appeal for me in the wake of Alcott's story. It was about girls, for one thing, girls who could almost be like me, especially Jo. I had found someone who thought and felt the way I did.

12. What can we say about the author's family?

- A. They were library frequenters.
- B. They enjoyed traveling abroad.
- C. They were very fond of walking.
- D. They led a perfectly quiet life.

13. What does the author mainly want to show in paragraph 2?

- A. Her different hobbies from her brothers.
- B. Her reading interests during a particular period of time.
- C. How she conducted science experiments.
- D. Her brothers loved books about the spaceships.

14. What opinion does the author hold on books?

- A. Book titles can sometimes be misleading.
- B. Science books are as interesting as novels.
- C. The first few paragraphs of a book are attractive.
- D. Books seem more boring when read in libraries than at home.

15. How would the author describe *Little Women*?

- A. It helped her to discover her true character.
- B. It made her forget about food and sleep.
- C. It inspired confidence in her.
- D. It kept her absorbed in reading.



第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

How to Make Sure You Enjoy Your Trip

A trip is a planned destination where one arranges in advance in which the main purpose is to search for adventure and to create a memorable moment. Here are the steps on how to make sure your trip is enjoyable.

- Plan it well. Trips are ideally planned for it to go well. 16. A check list is helpful, making sure you've got all your needs.
- Pack necessities. Bring what you need. Trips are short journeys and belong to the sub-level of travelling. Pack only the things you need. 17.
- Be safe. To be cautious is smart. No matter what you are up to, surfing, cliff diving, snowboarding, scuba diving..., it is always recommended to be safe. 18. Don't be stubborn and put yourself in harm when there are precautions.
- 19. You may see delays, a different culture, lifestyle, food, and even a shortage of cash sometimes – this is all what travel is about – experiencing things with a new perspective. Once you expect to experience new things, you'll be a happy traveler and free from stress.
- Save the memory. 20. This is not one of those regular days so you ought to save the moment. It will make your trip more enjoyable after all that craziness; you get pictures to review the good times.

- A. Seize the moment by taking pictures.
- B. It is important to wear protective equipment when advisable.
- C. This is all we expect from a trip.
- D. Travel with an open mind.
- E. Get prepared for everything new.
- F. Take your time, a day or a week ahead to make a plan for your trip.
- G. It is easy to get tired if you have too many things in your package.

第三部分 语言知识运用 (共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

No one is born a winner. People make themselves into winners by their own 21. I learned this lesson from a(n) 22 many years ago. I took the head 23 job at a school in Baxley, Georgia. It was a small school with a weak football program.

It was a tradition for the school's old team to play against the 24 team at the end of spring practice. The old team had no coach(教练), and they didn't even practice to 25 the game. Being the coach of the new team, I was excited because I knew we were going to win, but to my disappointment we were defeated. I couldn't 26 I had got into such a situation. Thinking hard about it, I came to 27 that my team might not be the number one team in Georgia, but they were 28 me. I had to change my 29 about their ability and potential.



I started doing anything I could to help them build a little ____30____. Most important, I began to treat them like ____31____. That summer, when the other teams enjoyed their ____32____, we met every day and ____33____ passing and kicking the football.

Six months after suffering our ____34____ on the spring practice field, we won our first game and our second, and continued to ____35____. Finally, we faced the number one team in the state. I felt that it would be a ____36____ for us even if we lost the game. But that wasn't what happened. My boys beat the best team in Georgia, giving me one of the greatest ____37____ of my life!

From the experience I learnt a lot about how the attitude of the leader can ____38____ the members of a team. Instead of seeing my boys as losers, I pushed and ____39____ them. I helped them to see themselves ____40____, and they built themselves into winners.

Winners are made, not born.

- | | | | |
|--------------------|-----------------|-----------------|-----------------|
| 21. A. luck | B. tests | C. efforts | D. nature |
| 22. A. experiment | B. experience | C. visit | D. show |
| 23. A. operating | B. editing | C. consulting | D. coaching |
| 24. A. successful | B. excellent | C. strong | D. new |
| 25. A. cheer for | B. prepare for | C. help with | D. finish with |
| 26. A. believe | B. agree | C. describe | D. regret |
| 27. A. realize | B. claim | C. permit | D. demand |
| 28. A. reacting to | B. looking for | C. depending on | D. caring about |
| 29. A. decision | B. attitude | C. conclusion | D. intention |
| 30. A. pride | B. culture | C. fortune | D. relationship |
| 31. A. leaders | B. partners | C. winners | D. learners |
| 32. A. rewards | B. vacations | C. health | D. honor |
| 33. A. risked | B. missed | C. considered | D. practiced |
| 34. A. defeat | B. decline | C. accident | D. mistake |
| 35. A. relax | B. improve | C. expand | D. defend |
| 36. A. shame | B. burden | C. victory | D. favor |
| 37. A. chances | B. thrills | C. concerns | D. offers |
| 38. A. surprise | B. serve | C. interest | D. affect |
| 39. A. encouraged | B. observed | C. protected | D. impressed |
| 40. A. honestly | B. individually | C. calmly | D. differently |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

No trip would be completed without experiencing the local food culture. Actually, China has various kinds of delicious food, ____41____ (include) a wide variety of local snacks (小吃).

Without a doubt, for the majority of the foreigners I contacted, and myself included, Peking Duck, Dim Sum, Mongolian Hot Pot were the favorite Chinese ____42____ (dish). China is a place



43 the food is not only delicious, but the 44 (cheap) I've ever found.

45 my last night in Beijing before returning to the States, I went to a Peking Duck restaurant that had been suggested for me to try. What a beautiful place! Splendid woodblock prints on the walls, fresh flowers in the vases on the table, 46 (attract) silverware (镀银餐具) and beautiful chopsticks. I was handed 47 menu and found most of the prices 48 (be) especially low for the high quality of the food. The duck came in whole or half, along with all the little decorations that you know if you've ever eaten Peking duck—a little tortilla (玉米饼) to put the sliced duck and vegetables in chopped onion, sauce.

Anyway, I ended up ordering a whole duck and thought I'd just take the rest back to my hotel 49 (eat) later if I couldn't finish it. Unbelievably, in the end there was none of the whole duck 50 (leave) on the plate. Umm, yummy!

第四部分 写作 (共两节, 满分 35 分)

第一节 短文改错 (共 10 小题; 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号 (^), 并在其下面写出该加的词。

删除: 把多余的词用斜线 (/) 划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意: 1、每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者 (从第 11 处起) 不计分。

I am Li Hua. Learn that you are looking for a part-time guide during the summer vacation, I think I'm suitable for it. Ever since middle school, I had been dreaming of working as a guide. Besides, I am quite familiar with place of interest in my city and famous food as well as. Since I always pay special attention to practicing my spoken English, I can express myself in English free. What's more, communicating is only the piece of cake for me, that makes it easy for me to make friends with others. I was really proud of my city but desire to show visitors around. I would appreciate if you could give me a chance.



第二节 书面表达 (满分 25 分)

假定你是某国际学校学生会成员，学生会将于暑期邀请某知名书法家举办汉字书法培训班，请你用英语写一则通知，要点如下：

1. 培训班的目的;
2. 学习书法的好处;
3. 上课时间、地点: 7月21日-8月10日, 每天下午 3:00-5:00; 201 室;
4. 欢迎大家踊跃参加。

乌鲁木齐市第二十中学 2022 届高三年级第一次月考 英语答案

考试时间: 120 分钟 满分: 150 分 出卷人: 孙风格

阅读理解 A 篇 1-3 BAC B 篇 4-7 BDAB C 篇 8-11 ACCA D 篇 12-15 ABAD

七选五 16-20 FGBDA

完形填空 21-25 CBDDDB 26-30 AACBA 31-35 CBDAB 36-40 CBDAD

语法填空

including dishes where cheapest On

attractive a were to eat left

短文改错

I am Li Hua. (1)Learn that you are looking for a part-time guide during the summer vacation, I think I'm suitable for it. Ever since middle school, I (2)had been dreaming of working as a guide. Besides, I am quite familiar with (3)place of interest in my city and famous food as well (4)as. Since I always pay special attention to practicing my spoken English, I can express myself in English (5)free. What's more, communicating is only (6)the piece of cake for me, (7)that makes it easy for me to make friends with others. I (8)was really proud of my city (9)but desire to show visitors around. I would (10)appreciate if you could give me a chance.

(1)将 Learn 改成 Learning

(2)将 had 改成 have

(3)将 place 改成 places

(4)去掉 as

(5)将 free 改成 freely

(6)将 the 改成 a

(7)将 that 改成 which

(8)将 was 改成 am

(9)将 but 改成 and

(10)在 appreciate 后加 it

作文

Notice

Good news for you! To help the students write Chinese characters correctly, clearly and beautifully, a Chinese Calligraphy class will be opened next term. A famous calligrapher will introduce students to the idea of calligraphy and have students practice.

The class will be of great benefit to us. Firstly, it can help us master some necessary calligraphy skills. Secondly, writing Chinese calligraphy can also provide light physical exercise and calm the mind, which can have a positive effect on our health. In addition, it's a good chance to involve Chinese culture in our life.

The class will be given in Room 201 from 3: 00



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